

CAN YOU FIND ME? Mini-Book



ACTIVITY: Read a fiction story about vaquita.

GRADE LEVEL(S): k to 1st

 20 minutes



OVERVIEW: This fiction story shows vaquitas sharing a fun day in the ocean playing with new friends.

DISCIPLINES: Language arts

OBJECTIVES: Students will be able to:

- List three animals found in a vaquita's home
- Describe how different animals hide in the ocean
- Explain why animals hide
- Compare and contrast fiction and nonfiction stories



MATERIALS:

- Photocopies of the CAN YOU FIND ME? (OR copies of *¿Puedes encontrarme?*) Mini-book (one per student)
- Crayons
- OPTIONAL: Child-safe scissors
- Stapler

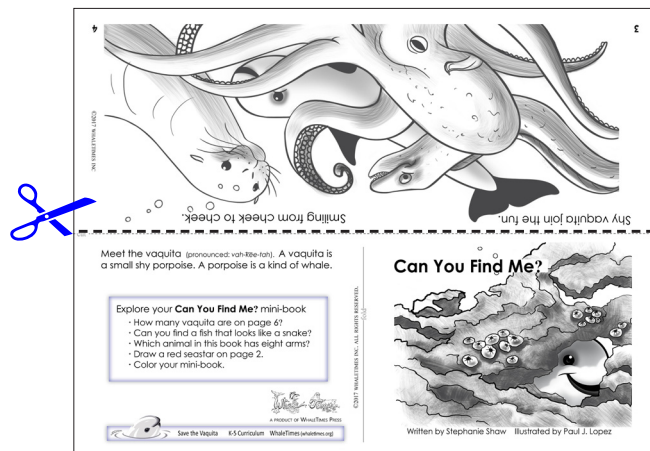
PREPARATION:

Photocopy the mini-book. Print entire story on both sides of the paper. (If printing from computer direct printer to "Flip on short edge").

NOTE: Depending on student's age and time allotted for activity, either students can cut and fold story or an adult can prepare in advance.

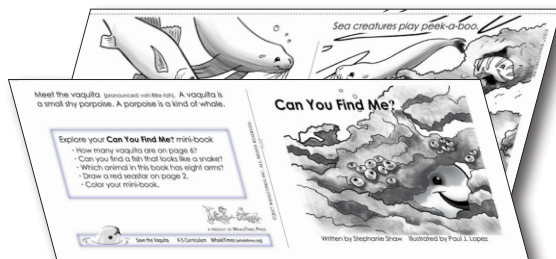
CREATE MINI-BOOK:

Step 1: Cut page in half along dotted line. (Note: If cutting with scissors, we find it easier to first fold the paper along the cut line. Then unfold to cut.)

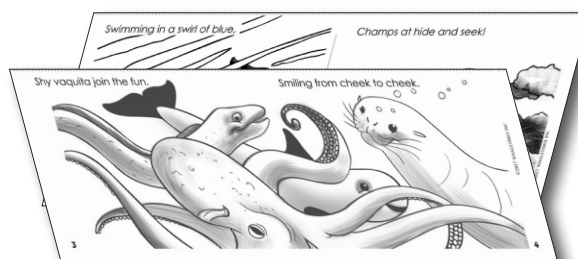


CAN YOU FIND ME? Mini-Book (continued)

Step 2: Place the cut halves so pages 1 & 6 and 2 & 5 are together. This means the back and front cover are visible on one side and pages 3 & 4 are visible on the other side.

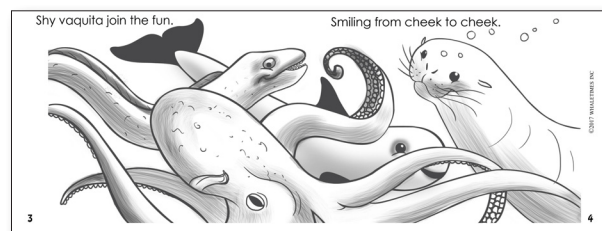


FRONT AND BACK COVER



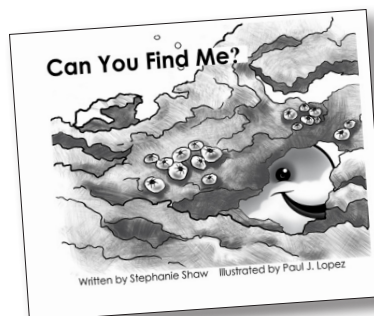
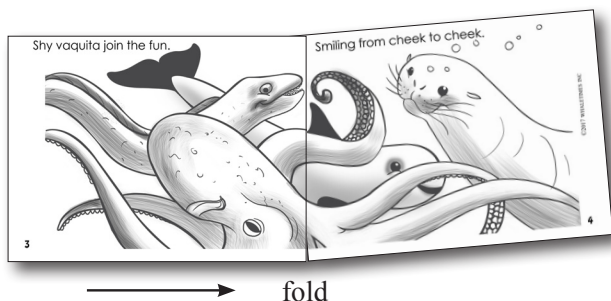
PAGES 3 & 4

Step 3: Place book so pages 3 & 4 are facing you. The back and front cover should be facing out on the other side.



PAGES 3 & 4

Step 4: Fold the book in half. The front (and back) cover should be visible.



Step 5: Open. Add a staple in the center fold to hold book together. (OPTIONAL).

READ THE MINI-BOOK:

- Read the CAN YOU FIND ME? Mini-book together.
- Use the questions on the back cover and your own to encourage discussion about the story, art, and the animals.
- Ask students, *Is this a real story or made up? How do you know?* (Define fiction and nonfiction if appropriate for grade level.)
- Ask, *What parts of the story or art are real?* (body shape, coloration, movement, animals live with vaquitas in the ocean....etc.)
- Have students color their mini-book.
- Ask students, *What might happen next in the story?* Let students share their ideas. As a group or individually, have students write and draw their own vaquita story.



Smiling from cheek to cheek.

Shy vaquita join the fun.

fold

cut

Meet the vaquita (pronounced: vah-KEE-tah). A vaquita is a small shy porpoise. A porpoise is a kind of whale.

Explore your **Can You Find Me?** mini-book

- How many vaquita are on page 6?
- Can you find a fish that looks like a snake?
- Which animal in this book has eight arms?
- Draw a red seastar on page 2.
- Color your mini-book.

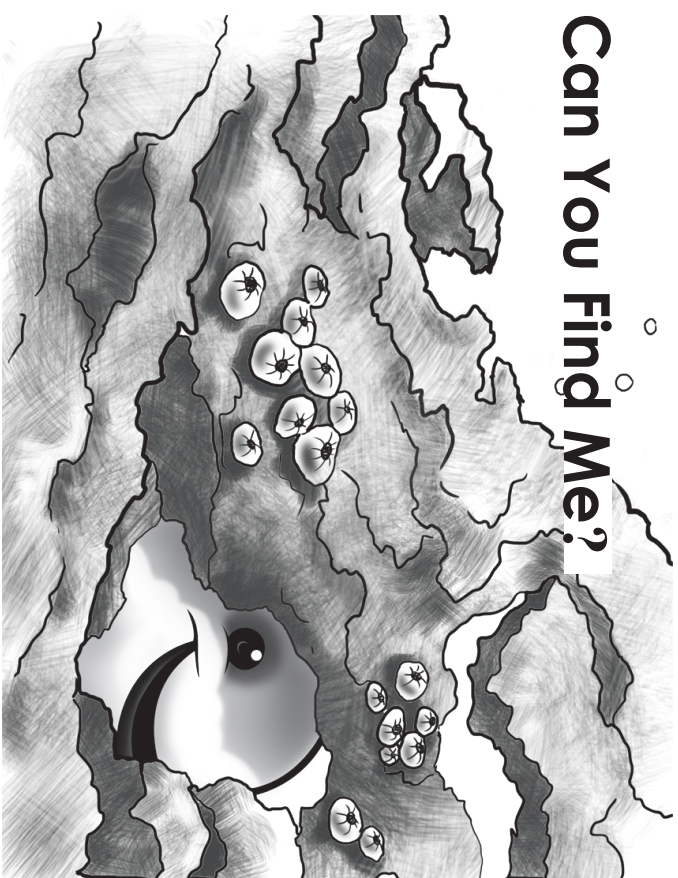


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fold

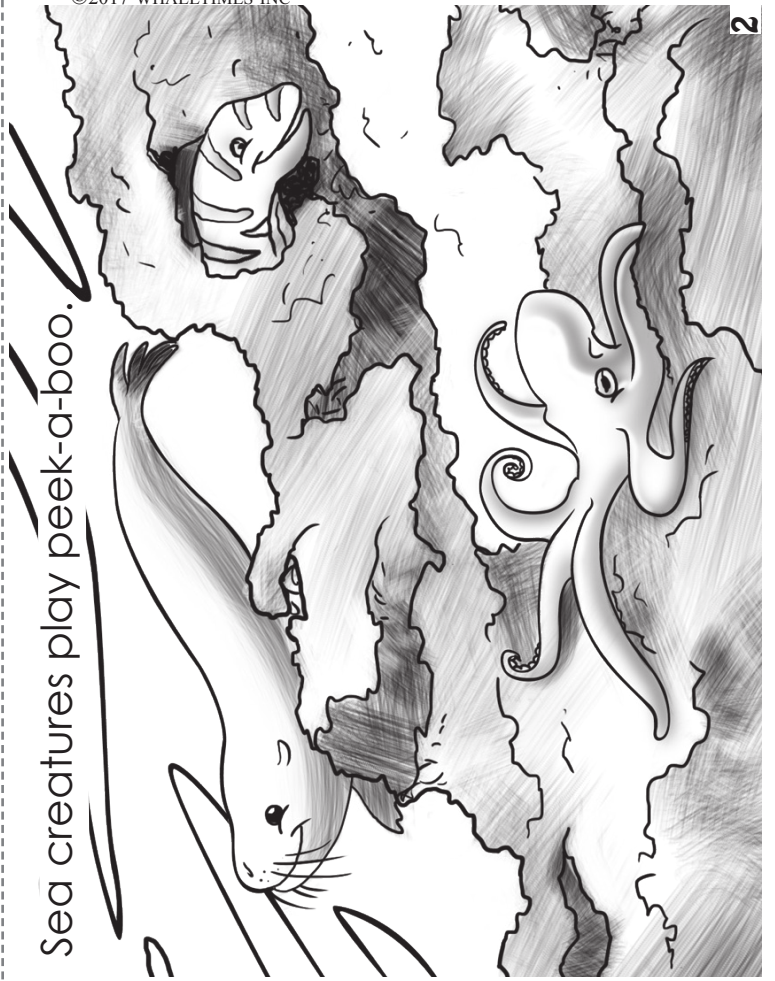
Can You Find Me?



Written by Stephanie Shaw Illustrated by Paul J. Lopez

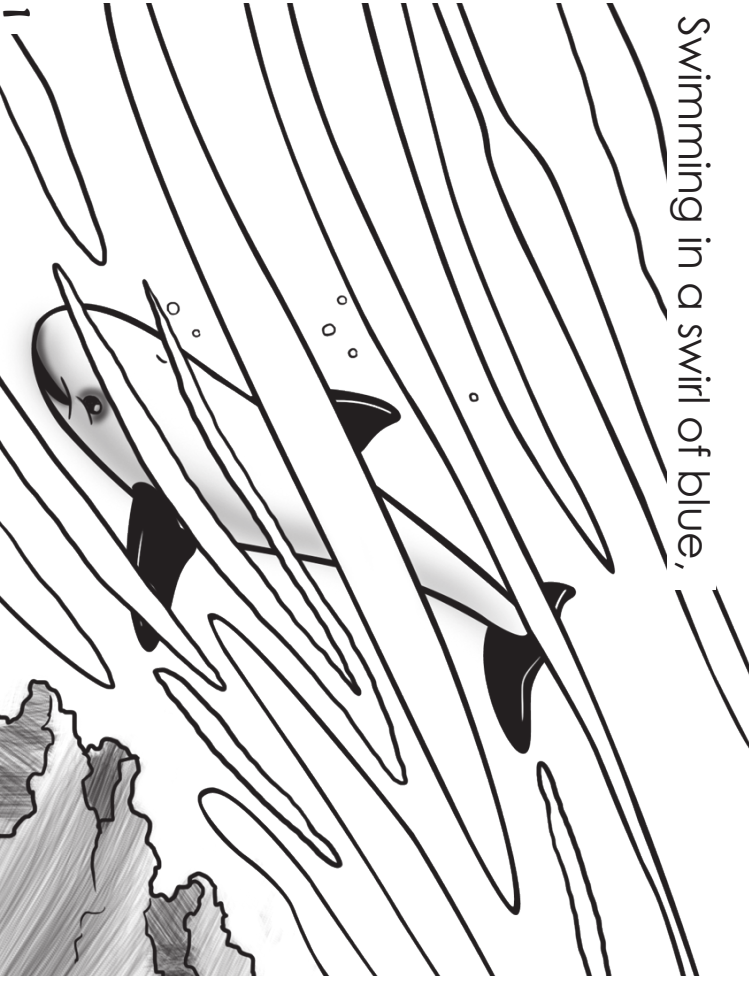


Save the Vaquita K-5 Curriculum WhaleTimes (whaletimes.org)



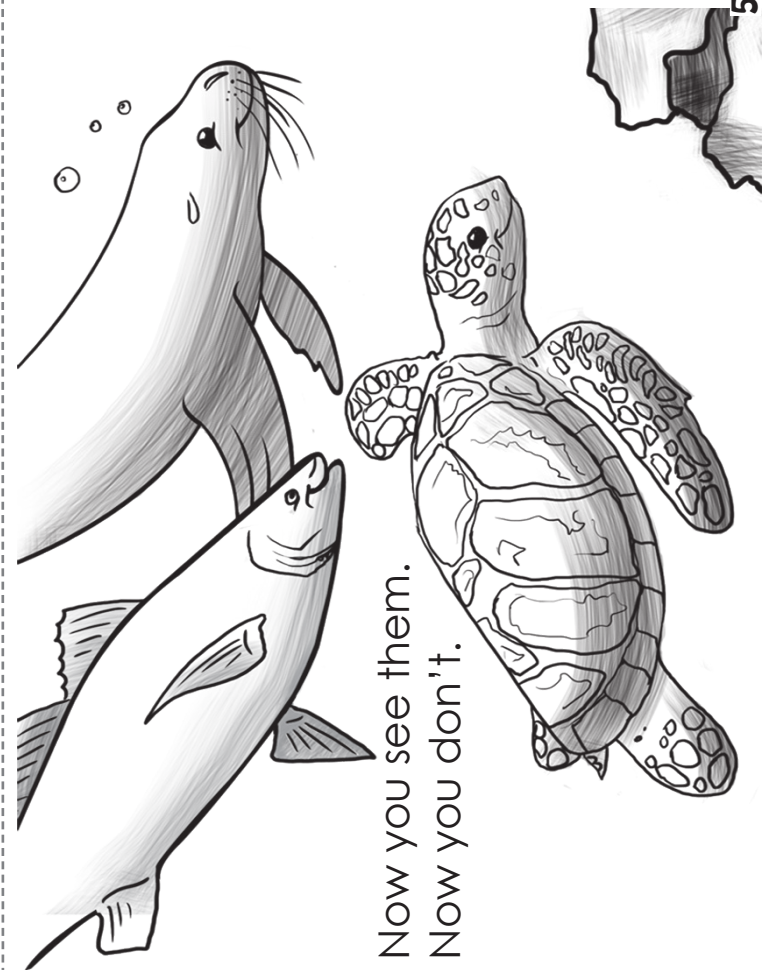
Sea creatures play peek-a-boo.

fold



Swimming in a swirl of blue,

fold



Now you see them.
Now you don't.



Champs at hide and seek!



Grandes sonrisas nos saludan! ¡Bienvenidos!

Vaquita tímida,
ve a divertirte,

Conoce a la vaquita. Una vaquita es una marsopa chica y tímida. Una marsopa es un tipo de ballena.

Explora tu librito "¿PUEDES ENCONTRARME?"

¿Cuántas vaquitas están en la página 6?

¿Puedes encontrar un pez que se ve como una víbora?

¿Cuántos animales en este librito tienen ocho brazos?

Dibuja una estrella de mar roja en la página 2.

Colorea tu librito.

Traducido por Rosa C. Lopez



Salven la Vaquita

K-5 Curriculum

WhaleTimes (whaletimes.org)

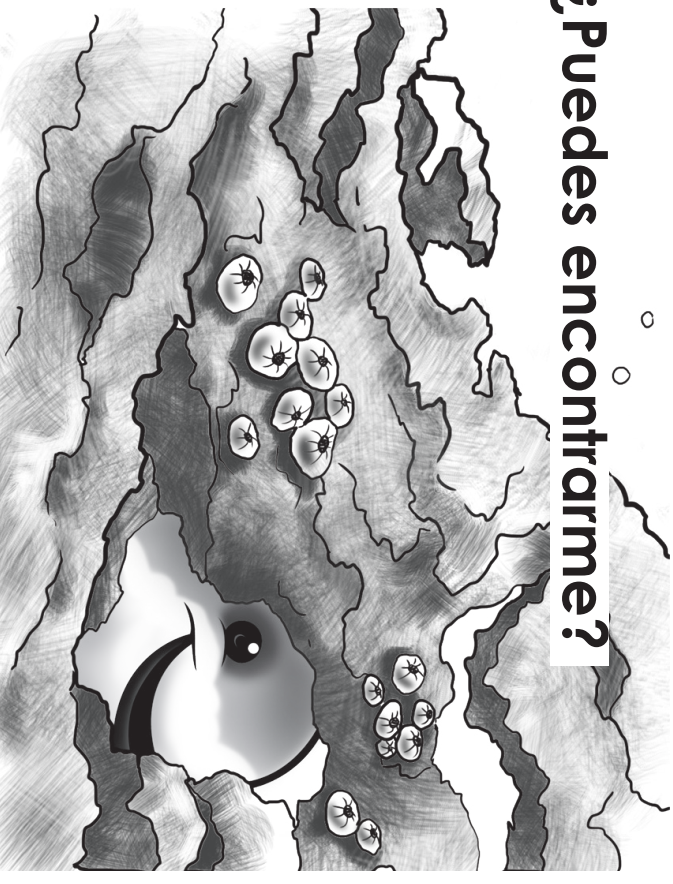
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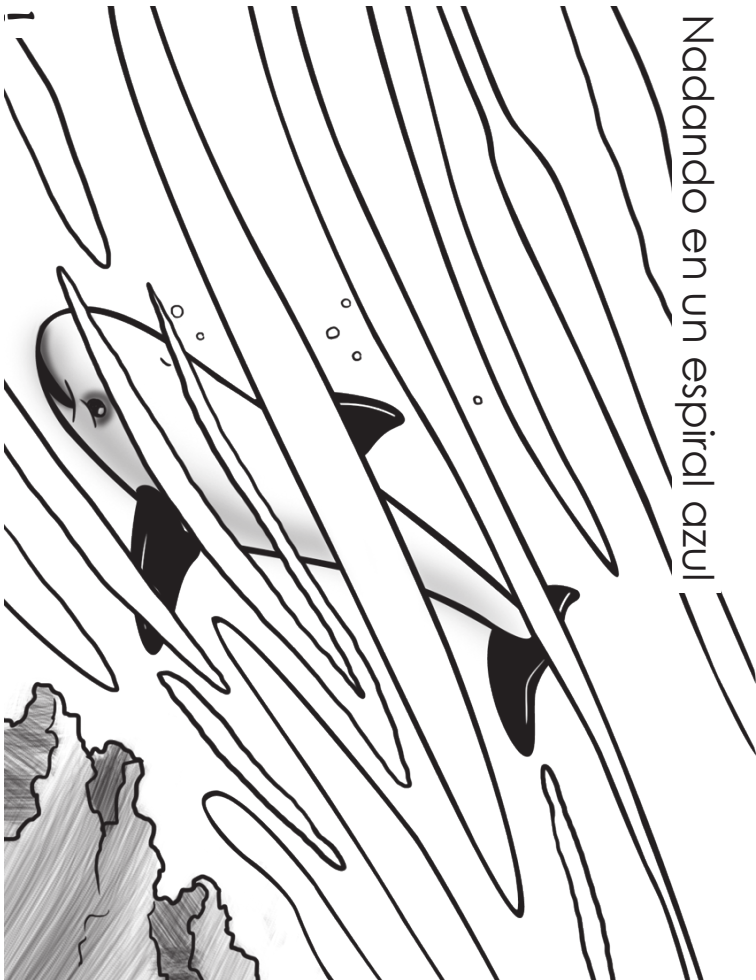
doble

¿Puedes encontrarme?



Escrito por Stephanie Shaw

Ilustrado por Paul J. Lopez

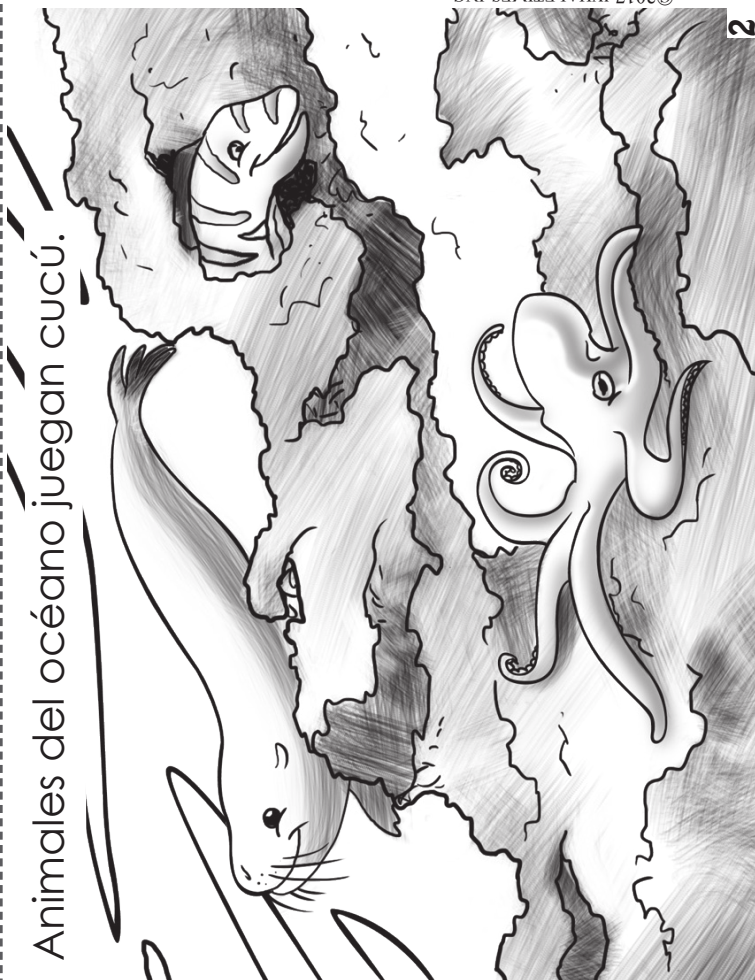


Nadando en un espiral azul

—doble—

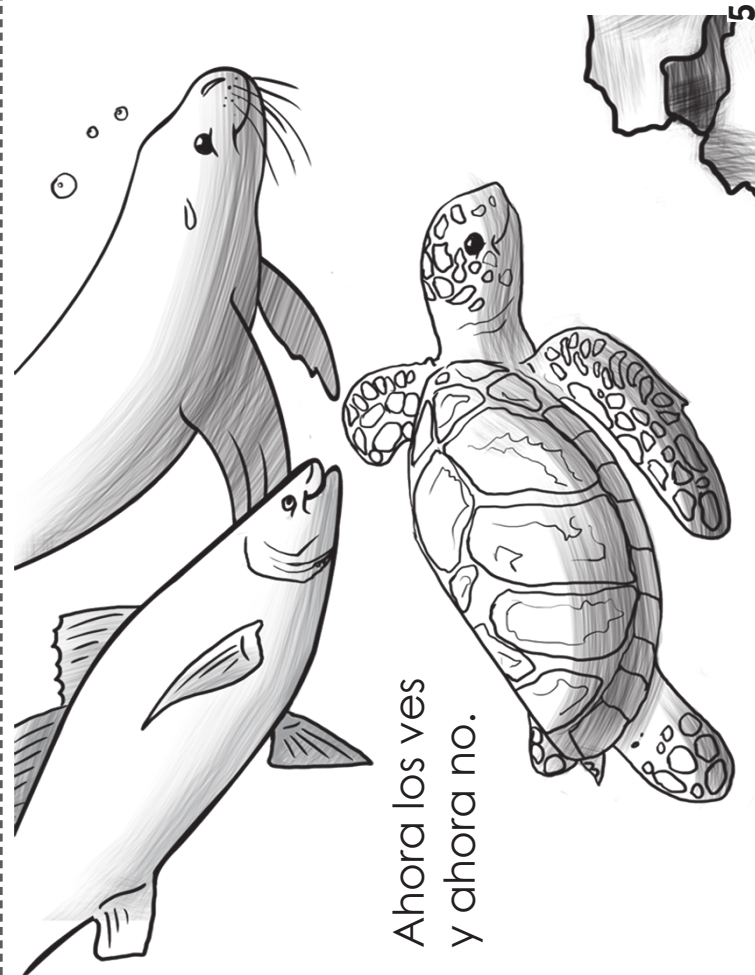


¡Son campeones de las escondidas!



Animales del océano juegan cucú.

—fold—



Ahora los ves
y ahora no.